LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

Project title	Learner Independence – Dentistry: skills – virtual patients			Project ID No	**CLAD – HIST015**
Strategy area/theme	Dentistry				
Start date	July 2008	Completion date		March 2011	
Project type	Learner independence project				
Level		Programme of study		Dentistry	
Aims	To facilitate dental students' transition to a clinical environment by the provision of a range of electronic interactive learning tools.				
Objectives	1. To develop a suite of role-play scenarios. 2. To develop a range of self-assessment tools with the knowledge and skills required in clinical work e.g. ethical obligations, infection control procedures, reflective learning and professional values. 3. To develop a team building programme for students.				
Overview	Learning Dentistry is challenging for young people who are expected to undertake a spectrum of learning encompassing academic, practical and professional skills. The pre-clinical/clinical interface is a transitional point within the course where the development of professional skills is most crucial. The School wished to support the students at this point; by developing generic skills that underpins their clinical interactions with patients and other members of the dental team throughout the course and their careers. The provision of a range of virtual learning materials increased students' confidence in managing clinical situations and in interacting with clinical members of staff. The way in which students are directed to these learning tools is being strengthened to ensure they are easily accessible by all.				
Further Information	For further information on this project please contact CLAD at University of Birmingham cladprojects@contacts.bham.ac.uk quoting CLAD projects HIST015				
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