

LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

Project title	Online assessment and course administration			Project ID No	CLAD - HIST031
Strategy area/theme	Geography, earth and environmental sciences				
Start date	January 2004	Completion date	August 2005		
Project type	Learner enhancement project				
Level	Undergraduate	Programme of study	All earth science degrees		
Aims	 To develop online summative and formative assessment materials for ESCM 109 'Structural Geology' To develop online course materials, administrative procedures and assessment for all Earth Science modules involving a substantial element of independent learning 				
Objectives	 To provide lecture slides online as well as practical class material (geological maps in PDF format) To utilise the online resources to develop online assessment materials. The intention is to develop several parallel online equivalents to these traditional assessment procedures. Some material will be permanently available on WebCT so that students can judge their level of achievement prior to formal examinations. Others will be reserved for formal examinations (summative assessment) To provide fully online versions of modules involving independent student effort based on a project supervised by a member of staff (dissertations, independent research projects) To provide new online learning/training materials appropriate to the projects staff supervise. This will provide students with a new and previously unavailable level of support for their projects 				
Overview	The bulk of this project seeks to develop a fully online administrative and student support system for modules involving a substantial component of independent learning (e.g. dissertations, mapping projects). This will allow students to easily access the required materials and submit coursework electronically. Staff will also have access to the necessary databases to track students through these modules, submit marks to module leaders as well as being able to post material for student information.				
Further Information	For further information on this project please contact CLAD at University of Birmingham <u>cladprojects@contacts.bham.ac.uk</u> quoting CLAD projects HIST031				