

LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

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| Project title | Peer assisted learning | | Project ID No | CLAD – HIST038 |
| Strategy area/theme | Historical studies | | | |
| Start date | July 2003 | Completion date | July 2004 | |
| Project type | Learner enhancement project | | | |
| Level | | Programme of study | American history | |
| Aims | <ul style="list-style-type: none"> – To facilitate independent learning through the use of experienced undergraduates as peer mentors – To enhance the quality of discussion in student-led seminars | | | |
| Objectives | <ol style="list-style-type: none"> 1. To provide more varied activities during the weekly workshop that allow greater student participation 2. To develop an assessed weekly 'learning journal' for which students prepare critical and reflective comments on readings/viewings as preparation for discussion 3. To provide one seminar each semester where 8/9 groups consider different aspects of one course-related issue and report back to a plenary session the following week 4. To provide one seminar each semester where students consider aspects of material culture and are led by second year undergraduate students as 'peer mentors' | | | |
| Overview | The experiment uses undergraduates with recent experience of introductory university history to assist beginning students to discuss significant methodological issues in small groups and enhance the quality of student-led seminars. | | | |
| Further Information | <p>For further information on this project please contact CLAD at University of Birmingham</p> <p>cladprojects@contacts.bham.ac.uk quoting CLAD projects HIST038</p> | | | |