

LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

Project title	Utilising WebCT (or equivalent technology) to develop: an information and content depository; student feedback and student tutor communications; and enhancement and development of learner independence across the School			Project ID No	CLAD – HIST064
Strategy area/theme	Physics and astronomy				
Start date	November 2006	Completion date	September 2010		
Project type	Learner independence project				
Level		Programme of study			
Aims	<p>WebCT is seriously under-utilised by the School. We seek a share (50%) in the time of an appropriate person that will work with the academic staff to develop the use of WebCT to cover three main areas of activity in using WebCT. The three areas are</p> <ul style="list-style-type: none"> - an information and content depository - student feedback and student tutor communications - the enhancement and development of learner independence across the School 				
Objectives	<p>1 All teaching staff within the School will become conversant with WebCT and related e-learning in the three areas outlined above providing a foundation for further developing and enhancing Learner Independence.</p> <p>2 All teaching staff will be able to set up WebCT to deliver resources and provide a forum for learning activities appropriate to their modules and teaching aims. This would include integration of lecture material, problems for formative assessment, class tests, workshop material, project work, and a full range of transferable skills.</p> <p>3 The students will be taught how best to access this material, and how to become proactive in ensuring that their needs are best met, within the available staff resources.</p> <p>4 The Computing Support Officer will become fully conversant with WebCT to access computer based material and existing School Websites.</p> <p>5 The Teaching Support Manager and the Senior Tutor will become conversant with WebCT as a tool for enhancing the</p>				

	<p>effectiveness of student feedback and develop the use of WebCT and >>Progress>> to support student tutor communications.</p> <p>6 Incorporate Web based learning into Year 4 modules that have self-study 'add-ons' to Year 3 lecture modules and link these to >>Progress>></p> <p>7 Enhance the relationship between laboratory work and other modules by setting up a WebCT section for each laboratory module. This would guide students to background and further reading, and incorporate self-tests and be linked to tutor support.</p> <p>8 Make use of 'notice boards' for Year 3 Group Study projects that are already student lead.</p> <p>9 Make use of WebCT formative assessment tools and >>Progress>> to support the ongoing personal development of students.</p> <p>10 Make the most effective use of the new WebCT skills module and other learning and teaching materials by linking them to their students programme of study</p> <p>11 Work with tutors and the HEA subject area to develop problem-based learning in appropriate modules and integrate with tutor support into WebCT</p> <p>12 Link WebCT to existing in-house Web sites.</p>
Further Information	<p>For further information on this project please contact CLAD at University of Birmingham</p> <p>cladprojects@contacts.bham.ac.uk quoting CLAD projects HIST064</p>