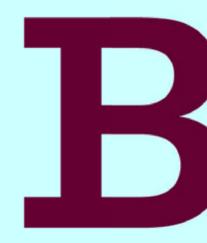UNIVERSITY OF BIRMINGHAM

U Getting published (and how the Library can help) B

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Overview of session

- [ ] What is publishing?
- [ ] Conferences
- [ ] Institutional repository
- [ ] Journals
- [ ] Books
- [ ] Websites
- [ ] Resources available in the Library
- [ ] Legal information

What is publishing?

- **Definitions:**
  - **'To make public' (OED)**
  - **'to release (a product of creative work) for public distribution or sale usu. with the consent of the copyright holder' (Webster's Dictionary, 3rd Ed.)**
- **Used to be**:
  - Print; Static; Restricted
- **Now it's**:
  - Print, online, both; Fluid; Restricted or open to all
- **Universities' role**
  - A producer AND a consumer, often of the same material

Conferences

❑ **Approach conferences both as a presenter and a delegate**

❑ **Resources in eLibrary**
 ❑ **British Education Index, Web of Science, Sociological Abstracts, ERIC, etc**
 - Search keyword AND 'conference' to see what has been published and through which conferences
 - Can refine search field to 'Conference Information'

❑ **Try the following online directories**:
 – **MInd: The Meetings Index** (http://www.interdok.com/mind/index.cfm)
 – **Conference Alerts** (http://www.conferencealerts.com/index.htm)
 – **All Conferences.com** (http://www.allconferences.com/)

Conferences (cont…)

- **Search the websites of professional bodies or societies active in your field**

- **Try keyword searching in a search engine** (eg Education AND Conference AND Florida)

- **Mailing lists**
  - Eg JISCmail - http://www.jiscmail.ac.uk/

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Institutional repository (Ubira)

- http://www.eprints.bham.ac.uk
- **What is the purpose of an institutional repository?**
  - to create global visibility for an institution's scholarly research;
  - to collect content in a single location;
  - to provide open access to institutional research output by self-archiving it;
  - Covers both peer-reviewed and non peer-reviewed material
  - to store and preserve other institutional digital assets (eg "grey" literature like theses or technical reports).
- **How the Library can help**:
  - Digital Assets Team
  (eprints@lists.bham.ac.uk)

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Other repositories

- **Directory of Open Access Repositories**
  - http://www.opendoar.org/
- **Social Sciences Open Access Repository**
  - http://www.ssoar.info/en.html
- **ESRC Social Sciences Repository**
  - http://www.esrcsocietytoday.ac.uk/ESRCInfoCentre/AdvancedSearchPage3.aspx
- **Institute of Education EPrints (IoE Eprints)**
  - pilot repository provides access to the research output of the institution
  - http://eprints.ioe.ac.uk/
- **ARRT (Access to Research Resources for Teachers)**
  - a subject based repository providing access to the publication output relating to education
  - http://arrts.gtcni.org.uk/gtcni/

Which journal to publish in…

- **eLibrary**
  - Use **Social Sciences Citation Index**
    - Will show you the impact factor of journals you are considering publishing in
  - Use **Ulrichsweb** to identify potential journals
    - An international periodical directory available via eLibrary
    - General info about titles is given, but no access to articles
- Ask where colleagues publish their research
- Check publisher terms and conditions
- Mailing lists often put out calls for papers

Identify the best journal

– **Publisher:** Who is the publisher of the journal? What is the importance of the society or university to the discipline?

– **Editor and editorial board:** What are the qualifications of the editor and the editorial board? Are they prominent members of the profession?

– **Review process:** Are contributions to the journal refereed? What is the review process? Who determines what is published, a panel of reviewers or the journal editor? What percentage of papers are accepted for publication?

– **Currency:** How often is the journal published? What is the delay time between a manuscript being received, accepted, and published?

Identify the best journal (2)

- **Audience:** For what audience is the journal intended? Does the content of the articles support the intended audience?

- **Type of articles:** What kind of articles are included? Case reports? Research articles? Methodology articles? Review articles? Book reviews?

- **Access:** Is the journal indexed in major indexes such as PsycInfo, Education Abstracts, Social Science Citation Index, etc.?

- **Format:** What is the format of the journal? Printed? Electronic? Both? Are there any differences between the print and the online version?

Books

- ☐ Often easiest to publish a chapter
- ☐ Collaborate with experienced collagues
- ☐ Find related books and see who published it
  - – BookData Online (eLibrary)
  - – Amazon

Webpages

- Use your University webpage to promote your work

- Add a list of publications to your webpage (professional and personal), and link to Ubira and eLibrary whenever possible

Resources in the Library

- **Books** (available in Main Library - LB 2369, PN 155) eg…
    - How to Get Research Published in Journals by Abby Day
    - Becoming a Writing Researcher by Anne Blakeslee
    - Handbook of Academic Writing by Rowena Murray
- **IT training courses**
    - Research and Information Skills
    - Referencing software
    - IT skills
    - http://www.skills.bham.ac.uk/courses/staff.shtml
- **Courses**
    - Library Services 'Getting Published' WebCT course
        - http://www.skills.bham.ac.uk/courses/infoskills.shtml
    - Writing grants information
        - https://www.intranet.bham.ac.uk/rcs/funding/writinggrants.pdf

Legal information

□ **Contract Information:**

- If an agreement needs signing on behalf of the University, the Head of Legal Services will sign.

- The University very rarely stands in the way of publication (eg would do so to avoid 'prior publication' interfering with a patent application)

□ **Copyright Information:**

- http://www.library.bham.ac.uk/support/copyright

- http://www.jisclegal.ac.uk/LegalAreas/CopyrightIPR.aspx

□ **For primary advice on copyright matters please contact:**

- Malcolm Kendall (Legislation Manager), Library Services
  copyright@contacts.bham.ac.uk

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In summary, some suggestions…

- ☐ Shamelessly publicise yourself and your work!
- ☐ Be prepared to do some hard work initially to get your work 'out there'
- ☐ Make using Ubira part of your work-flow
- ☐ Use the WebCT courses and books in the Library – make the most of the free resources available
- ☐ Contact:
  - – Catherine Robertson
    - ☐ c.robertson.1@bham.ac.uk
    - ☐ x45829

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