

LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

Project title	Planning and policy development student progress files – part 1 (ePDP and related resources)	Project ID No	Original - LALC/0040 CLAD – HIST001
Strategy area/theme	Academic office		
Start date	1 July 2003	Completion date	31 July 2006
Project type	Learner enhancement project		
Level	All	Programme of study	All
Aims	<ul style="list-style-type: none"> - To provide an on-line facility for all undergraduate and postgraduate taught students to engage in PDP (personal development planning), with links to relevant resources - To enable Schools to embed PDP into students' programmes of study (where relevant) 		
Objectives	<ol style="list-style-type: none"> 1. To enable students to reflect and plan their skills development, including skills developed through work experience, and to store this information electronically. 2. To enable students to be able to identify gaps in their skills development. 3. To provide a flexible web-based PDP interface which Schools can adapt; the ePDP Portfolio (<i>this has since become »Progress»</i>). 		
Overview	<p>The »Progress» resource enables undergraduate and postgraduate taught students to keep track of their academic achievements, and fill the gaps in the 'extra curricular activities' section of their CV. It is available to students even before they arrive at Birmingham. Online, students can:</p> <ul style="list-style-type: none"> – Identify what they are good at (in life as well as study) and what they need to work on; – Access their 'unofficial' transcript; – In some Schools, access their continuous assessment results as they emerge; – Develop a CV; and – Get careers information (every year hundreds of students miss opportunities just because they don't know about them in time). <p>Further information is available at http://www.as.bham.ac.uk/study/assess/progress/.</p>		
Further Information	<p>For further information on this project please contact CLAD at University of Birmingham</p> <p>cladprojects@contacts.bham.ac.uk quoting CLAD projects HIST001</p>		