

LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

Project title	Placement review: development of cross-University mixed media support for students planning and undertaking off-campus study			Project ID No	Original - LCMB/0068 CLAD - HIST002	
Subject area	Academic office	Strategy area/theme	Work placement, distance learning	g		
Start date	2006	Completion date	2009			
Project type	Learner enhancement project					
Level	Undergraduate	Programme of study	Programmes that contain a placement element			
Aims	To develop a personalisable placement toolkit for Schools which will be available/delivered via different media (chiefly WebCT) in line with "blended learning" strategies.					
Objectives	 To review practice in Schools, departments and administrative offices in supporting students on their year abroad. To review practice from a small group of selected comparator institutions in the UK, as well as from one or two US institutions (where practice is more sophisticated). To include visits to comparator institutions in the UK and consultations with the Higher Education Academy. To develop, in consultation with Placement Review Board and pilot departments, guidelines which draw upon best practice and produce a placement toolkit. To develop best practice guides and toolkit with UoB departments. To produce an on-line placement guide and toolkit, including all information applicable to any student on placement. Departments will be encouraged to produce their own on-line material according to the particular needs of the discipline, location, or type of placement from the on-line guide and toolkit. To establish a placement forum for the sharing of information and expertise on year abroad. 					
Overview	 The project examines existing practice across UoB and at other institutions, determines "best practice" and develops guidelines for students and staff to ensure consistent approaches to placement and to enable students to gain more from the experience The project has provided consistent information for all students going on a year abroad in the form of a standard toolkit/folder, centrally delivered briefing sessions and online resources The project has provided much improved communication with Exchange Tutors and other key contacts in academic departments, both via Exchange Tutors' Forum and via day-to-day correspondence and conversation It is envisaged that the findings from this can be transferred to other placements, such as the Year in Industry and clinical electives. 					
Further Information	For further information on this project please contact CLAD at University of Birmingham <u>cladprojects@contacts.bham.ac.uk</u> quoting CLAD projects HIST002					