

LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

Project title	Review of induction and training and skills programmes and develop a student mentoring scheme	Project ID No	CLAD – HIST008
Strategy area/theme	Business		
Start date	2006	Completion date	July 2010
Project type	Learner independence project		
Level	All U/G	Programme of study	Generic to all Business School U/G programmes
Aims	To develop a website to promote learner independence and a system of student mentoring		
Objectives	<ol style="list-style-type: none"> 1. Review the induction sessions for each undergraduate level and develop a website/Web-CT sections for pre and continuous induction of Business School undergraduates. 2. Integrate training courses/exercises into the students' programme of study to enhance the transferable skills of the students to business and professional applications using a combination of sessions on essay writing/personal skills/career development and Web-CT based exercises. 3. Recruit and train and pay senior students to act as mentors for incoming cohorts. 4. To invest in developing facilities and opportunities for student-centred and flexible learning through: <ul style="list-style-type: none"> o Delivery of training materials, e.g. Study Skills courses/exercises. o Creation of student profiles o Links to >>Progress>> o Pod-casts describing best practise and its benefits 5. Enable undergraduate students to further develop their potential in the areas of qualitative and quantitative analysis for use in essays/dissertations through scheduled hands-on workshops where Instructors/Tutors will be available at scheduled hours. <p>The overall objective is to enhance students' learning experience and prepare them for the world of work by encouraging learner independence from the time they are admitted to leaving Birmingham Business School. The procedures adopted to meet the objectives set out above are experimental and their effectiveness will be reviewed throughout the project. This leads to a final objective: to consider how these elements should be combined to extend beyond the end of the two year LI project, possibly through a personal development module.</p>		
Overview	<p>The Learner Independence Project was designed to be closer to students and cover their everyday needs. Based on the fact that WebCT covers students' academic and formal requirements, L.I.P. was aiming to be the place that covers informal and everyday students' requirements. With the use of a more informal and user friendly environment LIP includes chat rooms, tips and hints blogs, thoughts blogs, plagiarism tests, experience surveys and threads that can be shared with links and information, contact with business school staff and assessment section.</p> <p>All incoming students now have access to a student mentor before they come to induction. The scheme is being extended to Singapore students in 2010/11. Eight students on the BSC International Business (Singapore programme) came to Birmingham for a study abroad placement from March – May 2010. Six of these have elected to finish their programme in the UK, and they will mentor the 25 on the second intake who will visit Birmingham in 2011.</p>		

Further Information	<p>For further information on this project please contact CLAD at University of Birmingham</p> <p>cladprojects@contacts.bham.ac.uk quoting CLAD projects HIST008</p>
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