LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

UNIVERSITY OF BIRMINGHAM

Project title	Learner support in continuing education through learner support environment		Project ID No	**CLAD – HIST012**
Strategy area/theme	CLL			
Start date	June 2001	Completion date	September 2002	
Project type	Learner enhancement project			
Level	Undergraduate	Programme of study	BA in Integrated Studies	
Aims	To create a Learning Community of students and staff centred on the History of Ideas module. This will include students at Birmingham, Hereford, Shrewsbury and Worcester working together using relevant technology, especially the Internet, WebCT and email, to overcome the isolation and division which has previously been a consequence of delivering the module across the region, enabling them to work together and support each other. The Learning Community will also include the team of lecturers, and the use of ICT is intended to provide more unity in a module which covers a wide range of subject content.			
Objectives	1. To create formative question sets related to the History of Ideas to be used as WebCT quizzes and direct students to use the Bulletin Board and Chat facilities in relation to them 2. To set up a community of tutors 3. To set up a community of students 4. To develop an element of assessed web discussion in this scheme of study 5. To develop a system for the on-line submission of assignments			
Overview	– A multi-disciplinary module within an integrated degree, delivered by a range of tutors in Birmingham, Hereford, Shrewsbury and Worcester. The intention is to establish a Learning Community. – The creation of a Learning Community of students and staff on the History of Ideas module using web-based materials. Using the Internet, WebCT and email, this project encouraged students from across the region to work together and support each other. – The project has been successful in introducing a web presence into a traditional classroom based module. It has also highlighted the importance of being explicit (with both staff and students) about the pedagogic and administrative function of such a site, and of having well organised system of induction, so that everyone is fully aware of how the site should be used from the beginning of the course. The most innovative aspect of this site has been the asynchronous web discussion exercise.			
Further Information	For further information on this project please contact CLAD at University of Birmingham cladprojects@contacts.bham.ac.uk quoting CLAD projects HIST012			