

LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

Project title	LIP in the School of Education: skills	Project ID No	CLAD – HIST019
Strategy area/theme	Education		
Start date	July 2006	Completion date	Ongoing as at August 2011 (although near completion)
Project type	Learner independence project		
Level		Programme of study	
Aims	The key aim of the project was to help establish independent learning in new students and to give them a sound start in the skills required to be independent learners.		
Objectives	<ol style="list-style-type: none"> 1. To further facilitate learner independence through learners also choosing the method of delivering their learning, with the objective of further increasing the embedding of independent learning into the student curriculum 2. Continued development of research skills in students through the process of independent learning and group working 3. Development of students' use of peer assessment 4. Tracking of staff input into the project in order to properly map staff on project in contributing towards better information of the work life balance 		
Overview	<p>An initial evaluation of new students' understanding of independent learning was undertaken through questionnaires and focus groups. The project then developed academic skill development modules within the School of Education based upon these results and focus groups held with staff. The modules have been successfully used in the first semester of year one to assist students in making the academic transition to University work. One of the key elements that the modules aim to develop is students' ability to reflect upon their work. This is developed in the modules through a structured reflective journal within webCT which is built upon in other modules on the programmes. The reusable learning objects and module webCT section have been adapted and used throughout the College of Social Sciences.</p>		
Further Information	<p>For further information on this project please contact CLAD at University of Birmingham</p> <p>cladprojects@contacts.bham.ac.uk quoting CLAD projects HIST019</p>		