# LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

<table>
<thead>
<tr>
<th>Project title</th>
<th>Development of enhanced learning through technology in the School of Humanities</th>
<th>Project ID No</th>
<th>CLAD – HIST052</th>
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<tbody>
<tr>
<td>Strategy area/theme</td>
<td>Humanities</td>
<td></td>
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<tr>
<td>Start date</td>
<td>January 2005</td>
<td>Completion date</td>
<td>October 2008</td>
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<tr>
<td>Project type</td>
<td>Learner enhancement project</td>
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<tr>
<td>Level</td>
<td>Programme of study</td>
<td>Various</td>
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## Aims

The project plan as outlined in the initial project proposal was almost completely achieved: systems and procedures to support the effective use of learning technologies across the School of Humanities are now in place, and especially with regard to support for programmes and modules that have benefited from the development of these systems and procedures. Early targets have been supported for programmes that did not have any online elements, such as Modern History (where, indeed, one colleague gained an ‘Excellence in Teaching’ award based on his WebCT section development). Good practice has been highlighted by way of an ongoing WebCT ‘Good Practice’ section, Learning Lunches and an annual OLIA (Online Learner Independence in the Arts) ‘Good Practice’ workshop. Collaboration with both the School of Humanities and Historical Studies has been excellent, especially with regard to the Learning and Teaching Groups, which have been a fruitful setting for discussion of the progress of the project and online learning and teaching in general.

## Objectives

1. Set up ePDP and upload departmental student handbooks to WebCT for all departments as a first step towards embedding WebCT across the school.
2. Develop WebCT based support for year abroad students (CELC).
3. Develop WebCT based support for ERASMUS students (mainly English Dept.)
4. Develop WebCT / online elements for all taught modules in Humanities (eg support material, teaching material, online communication, assessment).
5. Identify key staff in each department who require training or retraining in WebCT / WebCT Vista, and organise / deliver appropriate training and support.
6. Set up groups and other customised elements to optimise use of the my.bham portal for Humanities staff and students.
7. Identify and support the development of at least three new specific LDU / CETADL projects.

## Overview

The project will develop systems and procedures to support the effective use of learning technologies across the School of Humanities. It will target a range of programmes and modules that will benefit from the development of such systems and procedures, but focus in the beginning on support for programmes that do not have any online elements. The project will highlight good practice within the School and use it as an example of best practice.

## Further Information

For further information on this project please contact CLAD at University of Birmingham cladprojects@contacts.bham.ac.uk quoting CLAD projects HIST052