

LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

Project title	ICT skills development and support for level 1			Project ID No	CLAD – HIST053
Strategy area/theme	Information services				
Start date	February 2002	Completion date	January 2003		
Project type	Learner enhancement project				
Level	Undergraduate	Programme of study	All across the University		
Aims	<ol style="list-style-type: none"> 1. To develop a web based central resource for supporting and developing undergraduate ICT skills. 2. For Schools to use, adapt and integrate these web based resources into their students programme of study. 				
Objectives	<ul style="list-style-type: none"> • To identify best practice in supporting and developing undergraduate ICT skills across Schools in the University. • To identify best practice in the Higher Education sector by liaising with the LTSN Generic Centre. • To provide on-line advice and support in integrating ICT skills into the mainstream curriculum at level 1. • Further develop the Westhill ICT leaning outcomes for schools to integrate/adapt into their programmes of study. • Further develop the Westhill ICT learning materials. • Develop on-line ICT skills profiling tools for students. • Develop a range of generic assessment methods that schools can integrate/adapt into their programmes of study. • Identify a minimum of two Schools to pilot the ICT skills. 				
Overview	<p>Building on the LDU Westhill ICT skills module and examples of good practice in supporting and delivering ICT skills to level 1 students in Schools at the University this project will develop a web-based central resource that will support the development of undergraduates' ICT skills at level 1 and provide advice and guidance on how Schools can integrate the development of students' ICT skills into the curriculum.</p> <p>Information Services used LDU funding to develop web-based support for learning and teaching ICT skills across the University. This project builds upon the first phase of the project, which used LDU funding to support and deliver ICT skills training to level 1 BA Humanities students in the School of Education, Selly Oak. This report presents key issues that have arisen from individual interviews with staff and a survey and focus group discussions with students from the School of Earth Sciences and the School of Education (Selly Oak) about their experiences of the ICT component of the Core Skills Module that has been piloted within these schools.</p>				
Further Information	<p>For further information on this project please contact CLAD at University of Birmingham</p> <p>cladprojects@contacts.bham.ac.uk quoting CLAD projects HIST053 (Linked to HIST054)</p>				