

## LEARNING DEVELOPMENT PROJECT OVERVIEW FORM

Project title	A First Class Package? Embedding Study Skills in the BA Social Policy Programme		Project ID No	CLAD – HIST084
Strategy area/theme	Learning and progression			
Start date	March 2011	Completion date	January 2012	
Project type	Learning and progression			
Level	Undergraduate	Programme of study	BA Social Policy programme	
Aims	<p>To develop and enhance student empowerment and academic engagement on the BA Social Policy programme. Specifically the study sought to:</p> <ul style="list-style-type: none"> <li>• Link issues surrounding the progression , retention and achievement of specific student cohorts in Social Policy as identified in the current annual programme review (APR - BIQAES) and elsewhere, with an evaluation of the potential impact of critical interventions (e.g. revision, study skills, and feedback and assessment sessions).</li> <li>• Seek student feedback of the current approaches towards the development of study skills (e.g. academic reading and writing, critical thinking, revision and exam preparation and performance, and referencing and avoiding plagiarism) and other support measures that scaffold the student transition to enquiry-based learning within the discipline.</li> <li>• Identify and make recommendations for curriculum innovation and development (including those around feedback and assessment) for potential implementation in a staged approach</li> </ul>			
Overview	<p>An action research project that sought to examine and improve study skills provision on the BA Social Policy programme. The project was undertaken in an attempt to improve the progression, retention, achievement and qualitative experience of Level C students on the BA Social policy programme</p>			
Further Information	<p>For further information on this project please contact CLAD at University of Birmingham</p> <p><a href="mailto:cladprojects@contacts.bham.ac.uk">cladprojects@contacts.bham.ac.uk</a> quoting CLAD projects HIST084</p>			